One size does not fit all:

Differentiated Instruction

In Arabic Language class

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Abstract:

The aim of this presentation is to get Arabic teachers familiar with principles of differentiation, to grasp the differentiation concept and how to practically and effectively utilize these principles by conducting a readiness self-assessment, prepare students for differentiation, to serve the much needed differentiation in the Arabic language class.

Objectives:

1. Defining differentiated instruction
2. Comparing and contrasting differentiated instruction and traditional instruction
3. Preparing the teacher to differentiate, self-evaluation
4. Preparing students for differentiation
5. Identifying and planning for content, process and product i.e. what to teach, how to teach, how to assess
6. Sharing examples, activities and ideas

Presentation:

Ideas are demonstrated and shared through a power point presentation.

All aspects of presentation are discussed in Arabic and English if needed.

Points are supported by examples from the classroom.

The handout is in Arabic and contains the power point slides, strategies, activities and examples, all in Arabic.