

# CONFERENCE INFORMATION

## Onsite Registration

Onsite Registration fees with 3 banquet meals	\$145 per person (meals subject to availability)
Onsite Registration fees without meals	\$80 per person
Childcare	\$45 per child

## Room Locations

Registration	LaSalle Lobby
Bazaar	Grand ballroom Foyer
Job Fair	Lakeshore room
Prayer Hall	Grand ballroom A
Banquet Hall	Grand ballroom B/C
Childcare Room	Banks (Lower Level)
Interviews/ Employment	Wells room (Lower Level)
Session Rooms	Check program for details

## Childcare Timings

Friday April 10 <sup>th</sup>	9:00 am to 12:30 pm; 12:30 to 2:30 is Lunch Break; 2:30 to 7:00 pm; 7:00 to 8:00 pm is Dinner; 8:00 to 9:30 pm
Saturday April 11 <sup>th</sup>	9:45 to 1:00 pm; 1:00 to 1:45 is Lunch; 1:45 to 7:00 pm; 7:00 to 8:00 pm is Dinner; 8:00 to 9:30 pm
Sunday April 12 <sup>th</sup>	9:00 to 12:30 pm

## Lost Name Badge Policy

An additional \$5 per badge will be charged for lost name badges.

## Meals

If you have registered for "with meals category", you will find three meal tickets included in your package for Friday lunch and Saturday lunch and dinner. If you registered for "without meals" category you may be able to purchase meals at \$ 25 per banquet ticket (Based on availability).



## ISNA EDUCATION EXCELLENCE AWARD PROGRAM

Through the Education Excellence Award program, ISNA will recognize and encourage those individuals who have participated in or won the following programs or contests. We believe that this will further inspire the participants and set them on a path for continuous improvement. The winners will be recognized at the Annual ISNA Education Forum.

### Program - I

1. Spelling Bee
2. Geography Bee
3. Exceptional Science Projects
4. Math-A-Thon

### Awards for Program - I

1. National Level Winner	\$500
2. State Level Winner	\$250
3. School Level Winner	\$150

### Program - II

1. Jeopardy
2. Are you smarter than a 5<sup>th</sup> grader?
3. Who wants to be a millionaire?

### Awards for Program - II

1. Participation in the Program – II	\$500
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### CONTACT:

Islamic Society of North America: (317) 838-8129

**ISLAMIC SOCIETY OF NORTH AMERICA  
10<sup>TH</sup> ANNUAL ISNA EDUCATION FORUM**

April 10 – 12, 2009 • Westin O’Hare, Rosemont, IL

*Theme:*

***Celebrating a Decade of Education Leadership  
“Preserving the Legacy, Shaping the Future”***

*Schedules for Arabic, ESL, New Teachers, and  
Board & Principals workshops are at the end.*

**Friday, April 10, 2009**

**Registration 9:00 AM – 10:00 PM**

TIME	EVENT/SPEAKERS	ROOM
1:00 – 1:45 PM	<b>Jumu’a Prayer</b> <i>Sheikh Abdalla Idris Ali</i>	Grand Ballroom A
5:30 PM	<b>Asr Prayer</b> Grand Ballroom A	
5:30 – 7:00 PM	<b>Inauguration/Banquet Dinner</b> SPEAKERS: <i>Safaa Zarzour, Zahra Williams, Abdalla Idris Ali</i> TITLE: <b>Role of Islamic School in Empowering American Muslim Community</b> SPEAKER: <i>Nabil Sadoon</i>	Grand Ballroom B/C
7:15 PM	<b>Maghrib Prayer</b>	Grand Ballroom A
9:00 PM	<b>Isha Prayer</b>	Grand Ballroom A
8:00 – 9:30 PM	<b>SESSION I — Parallel Sessions</b>	
	• <b>The Role of Instructional Kits in Language Learning and Teaching</b> <i>Sajida Abu Ali</i>	LaSalle A
	• <b>Essential Attributes and Characteristics Needed to Develop Quality Muslim Youth Leadership</b> <i>Fathi Fadhli</i>	LaSalle B
	• <b>Access to the Stream: Steps in Writing and Submitting Successful Grant Proposals</b> <i>Khalif Ramadan</i>	LaSalle C
	• <b>Leading with Compassion: Anchoring Leadership Practices in Prophetic Traditions – I</b> <i>Louay Safi</i>	Madison
	• <b>Positive Classroom Management</b> <i>Dalila Benameur</i>	Dearborn
	• <b>Education: Beyond the Classroom</b> <i>Ghada Alo</i>	Division

## Saturday, April 11, 2009

6:00 AM **Fajr Prayer/Short Spiritual Talk** Grand Ballroom A  
*Nabil Sadoon*

*Registration 9:00 AM – 6:00 PM*

TIME	EVENT/SPEAKERS	ROOM
8:00 – 9:30 AM	<b>Net Working Session (Coffee/Tea/Snacks)</b> MODERATOR: <i>Sue Labadi and Habeeb Quadri</i>	Grand Ballroom B/C
9:45 – 11:15 AM	<b>SESSION II — Parallel Sessions</b>	
	• <b>“Extreme Makeover, Education Edition”: Technology Enhanced Learning</b> <i>Keysha Azeez</i>	LaSalle A
	• <b>Challenges of Speaking Arabic for Non-Arabic Speakers</b> <i>Marium Babiker</i>	LaSalle B
	• <b>Why Islamic Schools? Education as well as Tarbiyah &amp; What Makes a Good Teacher</b> <i>Mohammed Sadiq</i>	LaSalle C
	• <b>Dialogue in the Classroom: Using Learning-Centered Techniques for Introducing Islam to Non-Muslim Students</b> <i>Jennifer Clair-Toy</i>	Madison
	• <b>High School Islamic Studies Curriculum: Ways to Promote Personal Development</b> <i>Husain Nuri</i>	
	• <b>Empathic Learning: Special Education Pedagogy for Muslim Schools</b> <i>Omaira T. Alam</i>	Dearborn
	• <b>Leading with Compassion: Anchoring Leadership Practices in Prophetic Traditions – II</b> <i>Louay Safi</i>	Division
11:30 AM – 1:00 PM	<b>Islamic School Teachers Recognition Luncheon</b> <b>TOPIC: “School Improvement: The Journey from Good to Great”</b> <b>KEYNOTE ADDRESS BY:</b> <i>Dr. Edward Krenson, Senior Vice President SACS/AdvancED and            Dr. Kem Hussain, Prof. at NSU</i>	Grand Ballroom B/C
1:00 – 1:30 PM	<b>Zuhr Prayer</b>	Grand Ballroom A
1:45 – 3:15 PM	<b>SESSION III — Parallel Sessions</b>	
	• <b>Improving Islamic Education through Accreditation</b> <i>Edward Krenson &amp; Kem Hussain</i>	LaSalle A
	• <b>Creating an Energized Learning Environment through Motivation and Discipline</b> <i>Farheen Farooki</i>	LaSalle B
	• <b>Utilizing Education Technology and New Teaching Methods to Create Effective Arabic Language Programs for Non Arabic Speakers</b> <i>Eman Emam</i>	LaSalle C
	• <b>Imam Al-Ghazali’s Eight Rules of Conduct for Teachers</b> <i>Amaarah DeCuir</i>	Madison

TIME	EVENT/SPEAKERS	ROOM
	<ul style="list-style-type: none"> <li>• <b>Arabic Class is Fun</b> <i>Swaa Nawan and Sanaa Jouejati</i></li> <li>• <b>Ensuring Quality Education in Islamic Schools</b> <i>Walid Hawana</i></li> </ul>	<p>Dearborn</p> <p>Division</p>
<b>3:30 – 5:00 PM</b>	<p><b>SESSION IV — Parallel Session</b></p> <ul style="list-style-type: none"> <li>• <b>Integrating Technology and Games to Engage and Motivate Students in the 21st Century Classroom</b> <i>Nishat AliKhan</i> <b>Technology in Our Classroom</b> <i>Shaheda Irshad</i></li> <li>• <b>Best Practices of Successful School Boards</b> <i>Necva Ozgur</i></li> <li>• <b>Genius School—What Smart Students Do</b> <i>Susan Labadi</i></li> <li>• <b>Principles and Characteristics of Character Education: An Approach to Internalizing Islamic Values</b> <i>Patricia Salahuddin</i></li> <li>• <b>The Best Eid Ever: Activities and Ideas for the School &amp; Classroom</b> <i>Sahera Musa and Fawzia Gilani-Williams</i></li> <li>• <b>International Baccalaureate Programme: Strengthening Our High Schools</b> <i>Sadeq Al-Hasan</i></li> </ul>	<p>LaSalle A</p> <p>LaSalle B</p> <p>LaSalle C</p> <p>Madison</p> <p>Dearborn</p> <p>Division</p>
<b>5:15 PM</b>	<b>Asr Prayer</b>	<b>Grand Ballroom A</b>
<b>5:15 – 7:15 PM</b>	<p><b>Banquet Dinner</b> <b>Preserving the Legacy, Shaping the Future</b> SPEAKERS: <i>Sheikh Abdalla Idris Ali, Safaa Zaraour, Guest Speaker (TBA)</i> <i>Entertainment/ Presentations from Chicago area school children</i></p>	<b>Grand Ballroom B/C</b>
<b>7:30 – 8:00 PM</b>	<b>Maghrib Prayer</b>	<b>Grand Ballroom A</b>
<b>8:00 – 9:30 PM</b>	<p><b>SESSION V — Parallel Session</b></p> <ul style="list-style-type: none"> <li>• <b>Implementing an Adab and Akhlaq Based Behaviour Management Program</b> <i>Sabura Rashad</i></li> <li>• <b>Building a Strong Partnership Between Board and the Principal</b> <i>Necva Ozgur</i></li> <li>• <b>Critical Thinking Development through Inquiry Based Analysis of Fine Arts</b> <i>Basem Hassan</i></li> <li>• <b>The Path of Stability and Success for Your Islamic School</b> <i>Farhat Siddiqui</i></li> <li>• <b>Language Games in the Arabic Classroom</b> <i>Shereen Tabrizi</i></li> <li>• <b>Organizing Your Weekend School</b> <i>Farheen Farooki</i></li> </ul>	<p>LaSalle A</p> <p>LaSalle B</p> <p>LaSalle C</p> <p>Madison</p> <p>Dearborn</p> <p>Division</p>

TIME	EVENT/SPEAKERS	ROOM
9:30 – 10:30 PM	<b>CISNA General Assembly Meeting</b>	LaSalle A
9:45 – 11:00PM	<b>Our Schools in Their Eyes: Panel Discussion Between Teachers and Students</b>	LaSalle C
<b>Sunday, April 12, 2009</b>		
6:00 AM	<b>Fajr Prayer/Short Spiritual Talk</b> <i>Abdalla Idris Ali</i>	Grand Ballroom A
9:00 – 10:30 AM	<b>SESSION VI — Parallel Sessions</b>	
	<ul style="list-style-type: none"> <li>• <b>Using Classroom Debates To Deal With Muslim Students' Identity Issues</b> <i>Kamran Memon</i></li> <li>• <b>The Case for Eliminating Homework</b> <i>Calvin Malik Shaw</i></li> <li>• <b>Effective Weekend School Administration</b> <i>Shahida AliKhan</i></li> <li>• <b>MCA Weekend School — Teacher Support Group</b> <i>Majd Al-Azmeh</i></li> <li>• <b>"Extreme Makeover, Education Edition": Technology Enhanced Learning</b> <i>Keysha Azeez</i></li> </ul>	<p>LaSalle A</p> <p>LaSalle B</p> <p>LaSalle C</p> <p>Madison</p> <p>Dearborn</p>
10:45 AM – 12:30 PM	<b>CONCLUDING SESSION</b> SPEAKERS: <i>Abdalla Idris Ali, Zahra Williams, Habeeb Quadri</i> MODERATOR: <i>Safaa Zarzour</i>	Executive Forum

**ESL WORKSHOP AGENDA**  
**Friday, April 10th • Saturday, April 11th • Sunday, April 12th, 2009**

Friday:	10:00 – 11:30 AM	ESL and Online Learning	<b>Madison</b>
Friday:	3:00 – 5:00 PM	ESL Reading Skills & Strategies at Your Fingertips — Reading for Understanding in the Content Areas (Part I)	<b>Madison</b>
Saturday:	9:00 AM – 12:00 PM	ESL Reading Skills & Strategies at Your Fingertips — Reading for Understanding in the Content Areas (Part II)	<b>Streeter</b>
Sunday:	10:00 – 11:30 AM	ESL Roundtable Discussion — Concerns & Suggestions	<b>Streeter</b>

**ARABIC PRECONFERENCE WORKSHOP**  
**ACCELERATING ARABIC LANGUAGE ACQUISITION WITH CONTENT-BASED LITERACY**  
**STRATEGIES AND TECHNOLOGY**

**Friday, April 10, 2009**

**Directors B**

8:30 – 9:00 AM	Registration
9:00 – 9:30 AM	The continuum of language-based vs. content-based programs
9:30 – 10:30 AM	The components of content-based units
10:30 – 10:45 AM	Break
10:45 AM – 12:00 PM	Learn and apply oral language strategies
12:00 – 1:00 PM	Lunch break (brown bag lunches will be provided)
1:15 – 2:00 PM	Jumu'a prayer
2:00 – 3:30 PM	Learn and apply comprehension and writing strategies
3:30 – 3:45 PM	Break
3:45 – 4:45 PM	Participants design and create content-based units
4:45 – 5:00 PM	Conclusion and evaluation session
5:10 PM	Asr prayer

**LEADERSHIP ACADEMY**  
**BEST PRACTICES OF SUCCESSFUL BOARDS AND PRINCIPALS**  
**Friday, April 10, 2009 (8:30 AM – 5:00 PM)**

**LaSalle A**

**SESSION I**  
**WHAT ARE THE MAJOR CHALLENGES OF ISLAMIC SCHOOLS?**  
**WHAT ARE POSSIBLE SOLUTIONS?**

*Necva Ozgur*

Building and maintaining an Islamic school is a complex, challenging task. At times, many of us may feel as though a specific challenge exists only at our school; however, in reality most Islamic schools share similar difficulties. In this session, we will be exploring the major challenges affecting Islamic schools and we will be offering possible solutions for improvement.

9:00 AM – 12:00 PM	MAJOR CHALLENGES OF ISLAMIC SCHOOLS
	<ul style="list-style-type: none"> <li>• Challenges of Islamic Schools</li> <li>• Searching for Solutions</li> <li>• Recommendations</li> </ul>

**SESSION II**  
**SCHOOL ENVIRONMENT: A PRINCIPAL'S PERSPECTIVE**  
*Zahra Williams*

A safe school environment is an all encompassing program that provides for safety and security of students, educators, and community in the building and grounds. The improvements for this program are ongoing, systematic, and a comprehensive process that addresses both short-term and long-term safety measures to maintain a safe, positive and welcoming school climate. The most efficient and effective methods for developing safe schools are those that emphasize prevention, positive alternatives, and the development of a good school environment.

12:00 – 1:00 PM	SCHOOL SAFETY I
	<ul style="list-style-type: none"> <li>• Developing Policies and Guidelines</li> <li>• Assessing School Safety Needs</li> <li>• Monitoring Safe School Procedures</li> </ul>

1:00 – 1:45 PM

JUMU'A PRAYER

2:00 – 3:30 PM

SCHOOL SAFETY II

- Developing an Emergency Plan
- Educating Stakeholders

**SESSION III  
ASK THE EXPERTS**

3:30 – 5:00 PM

QUESTIONS & ANSWERS

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**PRE-CONFERENCE WORKSHOP FOR NEW TEACHERS**

**Friday, April 10, 2009 (8:30 AM – 5:00 PM)**

**LaSalle C**

**Orientate new teachers and help them to assimilate and become productive and successful members of your faculty!**

In the Pre-Conference Seminars we will offer you tools that will help you to orientate your new teachers at the beginning of a school year!

This conference will be greatly beneficial for:

- School leaders
- Administrators
- Lead teachers/Mentors
- Professional development facilitators

**SESSION I: 8:30 AM – 10:00 AM presented by Sabura Rashad  
Offer an Orientation Program for Non/New Muslim Faculty Members:**

- Put an end to the confusion new teachers feel by giving them all the tools and knowledge they need to have a successful school year within the first few days of Teacher In-service through a new teacher orientation for Muslims and Non-Muslims
- Get your new teachers acquainted with the school and school community with specific and important new teacher advice.

**SESSION II: 10:15 AM – 12:30 PM presented by Farhat Siddiqui  
Preparing First Year/New Teachers to Become Effective Educators:**

Move teachers from the “survival” mode to the “success” mode of teaching and learning. The presentation will include a 40 page handbook complete with guidelines, ideas and forms that can be utilized as is, or modified to fit individual needs.

- Prepare for the first week of school.
- Organize your day and schedule.
- Establish routines for your students.
- Create and maintain centers.
- Create and maintain “teaching” bulletin boards.
- Prepare for parent open house and parent teacher conferences.
- Establish multiple methods of communication with parents.

**SESSION III: 2:00 PM – 3:45 PM presented by Hanan Abdallah  
Assist New Teachers to Create a Structured and Organized Classroom:**

Give New teachers tangible samples of how to set up their classroom, be in control, effectively deliver and facilitate instruction, assess appropriately, follow curriculum and use appropriate and professional methods to deal with behavioral issues in order to be effective and have a successful first year.

- Organize the classroom space/ create a positive learning environment.
- Establishing classroom rules that can be enforced with ease and comfort.
- Give guidelines for how and when to use a reward system/ consequence system.
- Create procedures that the teacher can use when dealing with behavioral concern.
- Support new teachers by helping them create syllabi, lesson plans, scope and sequence and assessment techniques that they can utilize with curriculum.
- Give New teachers the “know-how” and the practical knowledge of what is truly expected from them throughout the year.

**SESSION IV: 3:45 – 5:00 PM — Question and Answer Session**